

Woodcote Pre-School Group



Woodcote Village Hall, Reading Road, Woodcote, Reading, Berkshire RG8 0QY

Inspection date	5 February 2019
Previous inspection date	14 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy a wide variety of opportunities to explore their local community and learn about the world around them well. For example, they grow lots of vegetables on their local allotment and help to make these into nutritious cooked meals for their lunch.
- The committee is very supportive of the staff team and works closely in partnership with management. They make sure all legal requirements are met, such as ensuring all members are vetted and suitable to work with children.
- Children are considerate of one another and behave well. They confidently explore all the carefully planned activities staff provide. They have lots of fun as they learn at the pre-school.
- Staff have developed strong links with Reception teachers at the local school. Children enjoy regular rhyme time sessions at the adjoining school to help them prepare for their move to school.
- Children who start at the setting who have less than expected levels of achievement for their age quickly catch up. Staff identify gaps in their development and plan effectively to help them gain new knowledge and skills.
- At times, staff do not make the most of group activities to engage and interest all children, to further promote their learning.
- Staff do not consistently plan opportunities which promote children's thinking and problem-solving skills during activities and play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance how group activities are planned to better promote all children's needs and interests
- strengthen opportunities which encourage children to solve problems for themselves and develop their critical-thinking skills further.

Inspection activities

- The inspector and the manager evaluated a planned activity together.
- The inspector observed children's activities indoors and outdoors, including mealtimes.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector sampled documentation, including training records, suitability checks, children's progress records and policies.
- The inspector discussed the setting's self-evaluation process and staff's understanding of how to keep children safe.

Inspector

Charlotte Foster

Inspection findings

Effectiveness of leadership and management is good

The highly experienced management team is enthusiastic and keen to help the pre-school develop further. The manager is undertaking a level 4 qualification and uses the knowledge gained to bring about positive changes at the pre-school. For example, she has developed her knowledge about nutrition and exercise, then made leaflets to share with families to help promote good health. Staff demonstrate good understanding about the many ways they can keep children safe. They confidently explain reporting procedures should they have concerns about a child and make sure the environment is free from hazards. Safeguarding is effective. The staff evaluate well, for instance, they gain the views of children to ensure resources reflect their interests. They have identified areas, such as teaching mathematics, where they would like to complete further training to develop their teaching skills.

Quality of teaching, learning and assessment is good

Children have good opportunities to learn about the festivals and customs of different cultures. For instance, they develop their imaginations serving 'Chinese chicken' in the 'takeaway' role-play area and discuss with staff how chopsticks are used. Children enjoy regular cookery sessions and create their own pizzas and Chinese 'moon cake' treats. These opportunities support them to develop their creative skills well and taste food from around the world. Staff plan sessions which support children to recognise their names, learn the sounds letters make and develop the skills they will need for future writing. Children develop their physical skills and coordination well, such as when they dance to songs, mimic animals and learn the names for body parts. Staff organise regular visits to the adjoining play park and running sessions on the green area beside pre-school, where children enjoy lots of fresh air and exercise.

Personal development, behaviour and welfare are good

Mealtimes are relaxed and sociable at the pre-school. Children have recently shared their views about the menu, resulting in the manager updating the menu to reflect their changing tastes. Children show good independence skills as they put spread on their toast, pour their own drinks and clear away plates at snack time. They are aware of good hygiene skills and they blow their noses and wash their hands independently. Children learn about small risks well, for example, they practise crossing roads using the nearby pedestrian crossing. Parents report they value good communication with staff about their children's development, such as when they attend termly progress meetings.

Outcomes for children are good

Children develop high levels of self-esteem and communicate their thoughts well. They explore different media and materials, such as sand and mud, while staff support them to extend their understanding of counting and animal names. Children, including those with special educational needs and/or disabilities (SEND), make good progress from their starting points and are well prepared for future learning.

Setting details

Unique reference number	133702
Local authority	Oxfordshire
Inspection number	10065502
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	37
Number of children on roll	20
Name of registered person	Woodcote Pre-School Group Committee
Registered person unique reference number	RP909854
Date of previous inspection	14 July 2016
Telephone number	01491 682300

Woodcote Pre-School Group has been established since 1966. It operates from the village hall in Woodcote, near Reading, in Berkshire. The pre-school employs four members of childcare staff. Of these, three hold relevant early years qualifications. The pre-school opens from Monday to Friday during school term time only. Sessions are from 8.30am until 3.30pm. The setting receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

